



Woollooware High School

YEAR 9 ASSESSMENT POLICY & GUIDE 2024

WHAT IS ASSESSMENT?

Assessment is the broad name for the collection and evaluation of evidence of student learning.

Assessment;

- provides opportunities for teachers to gather evidence about student achievement in relation to syllabus outcomes
- enables students to demonstrate what they know and what they can do
- clarifies student understanding of concepts and promotes deeper understanding
- provides evidence that current understanding and skills are a suitable base for future learning

Each assessment task should:

- be based on syllabus outcomes
- be a valid instrument for what they are designed to assess
- include criteria to clarify for students what aspects of learning are being assessed
- enable students to demonstrate their learning in a range of task types
- be reliable and free from bias
- measure what the task intends to assess, and provide accurate information on each student's achievement
- enable students and teachers to use feedback effectively and reflect on the learning process
- be inclusive of and accessible for all students
- be part of an ongoing process where progress is monitored over time

SCHEDULE OF TASKS

Students will be given **at least two weeks'** notice of a formal task. Staff will endeavour to ensure that students are not overburdened at any one time.

Students will be informed about:

- the scope of the task, including the outcomes to be assessed
- the form the assessment will take
- proposed timing and duration of the tasks

FEEDBACK TO STUDENTS ON FORMAL TASKS

Students will be given clear and honest feedback on their performance in each task. This will show the level of achievement of syllabus outcomes. Academic reports from each semester will also indicate the student's overall level of attainment, regarding these particular syllabus outcomes.

STUDENTS' RESPONSIBILITIES

Students should read carefully the assessment task for each course they are studying. It is the student's responsibility to be aware of the guidelines e.g. type of task and date due. Not knowing about a task, the nature of a task or when the task will take place will not be accepted as an excuse for failing to do a task or for not doing well in a task.

Where tasks are to be submitted at school, the onus is on the student to hand the task to the teacher conducting the task during the lesson on the due date. If the teacher is absent then the student should hand the task to the Head Teacher. Students should not just leave the task on the teacher's desk in the staff room or the classroom.

It is the student's responsibility after an absence to find out what assessment tasks have been set.

The school (where possible) should be notified of a student's absence for an assessment task **before the task is administered**. The student's parent or guardian must submit an Illness/Misadventure form explaining the absence, and give it to the Head Teacher. In case of sickness, **an illness/misadventure form must be submitted**. Head Teachers have discretion to determine that a student has a legitimate reason for not doing a task or not submitting a task on time. They will then decide which of the following is appropriate:

- an extension of time for submission;
- completion of the same task at a different time;
- completion of an alternative task;
- an estimate (only to be used once all other avenues are exhausted)

The student must complete the task or an alternative task on the first appropriate occasion after returning to school. Otherwise a "non-attempt" will be recorded.

PENALTIES IN RELATION TO AN ASSESSMENT TASK

Students who have an unauthorised absence (no valid explanations, no note, fractional truant) or fail to hand in a task on time will receive a penalty. The penalty will consist of a loss of:

- 20% of achievable marks one day late;
- 40% of achievable marks two days late;
- 60% of achievable marks three days late and
- Zero for more than three days late.

Any student found to be staying at home during school time so as to complete an assessment task or study for an assessment task, will be considered to be seeking an unfair advantage and may have the task cancelled.

Students will not be allowed to prepare for an assessment task in another class.

MALPRACTICE?

Allegations of dishonest attempts of assessment tasks, (cheating, using other students' work) or disruption during an assessment task will result in a zero mark being recorded. Families will be contacted in these situations.

Students will be asked to re-submit their own work.

TECHNOLOGY AND ASSESSMENT

If students are presenting work produced using technology it is their responsibility to make sure they have adequate backups of information. Technology failure is not an acceptable excuse for late submission of tasks.

ENGLISH SEMESTER 1

Faculty: ENGLISH

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Weeks 7-8	EN5-3B, EN5-4B, EN5-5C	Famous Speeches (Oration): Persuasive Speaking & Listening Task	50%
Term 2 Week 5	EN5-1A, EN5-5C, EN5-7D, EN5-8D	Narrative Writing Unit (Short Texts): Narrative Writing Task	50%
TOTAL			100%

ENGLISH SEMESTER 2

Faculty: ENGLISH

Due Date	Outcomes	Topic : Task Description	Weighting
Term 3 Week 9	EN5-1A, EN5-4B, EN5-5C, EN5-8D	Appropriations (Film / Drama OR Film / Film OR Short Stories/ Film): Viewing and Representing Task	50%
Term 4 Week 5	EN5-1A, EN5-3B, EN5-8D	World Poetry (Poetry): Reading and Writing task	50%
TOTAL			100%

GEOGRAPHY SEMESTER 1 & 2 Faculty: SOCIAL SCIENCES

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1/ Term 3 Week 8	GE5-2, GE5-5, GE5-8	Sustainable Biomes: Research Task	50%
Term 2/ Term 4 Week 6	GE5-1, GE5-3, GE5-7	Changing Places: In-class exam	50%
TOTAL			100%

HISTORY SEMESTER 1 & 2

Faculty: HISTORY

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1/3 Week 8	HT5-1, HT5-4, HT5-6, HT5-9	Industrial Revolution Task	50%
Term 2/4 Week 5-6	HT5-5, HT5-7, HT5-9, HT5-10	WWI and Sources Task	50%
TOTAL			100%

MATHEMATICS SEMESTER 1

Faculty: MATHEMATICS

Due Date	Outcomes	Topic : Task Description	Weighting
Term 1 Week 9	MA5.2-1WM, 2WM,3WM, 9MG, Ma5.2-6NA	Cross test	35%
Term 2 Week 5-6	MA5.1-8MG, MA5.211MG, MA5.2-12MG, MA5.12SP, MA5.2-15SP, MA5.2-8NA +term 1 outcomes	Semester 1 Examination	50%
Terms 1 & 2 ongoing		Classwork – Bookmark - Homework	15%
TOTAL			100%

MATHEMATICS SEMESTER 2

Faculty: MATHEMATICS

Due Date	Outcomes	Topic : Task Description	Weighting
Term 3 Week 7-9	MA5.2-1WM, 2WM,3WM, MA5.1-4NA	Cross Test	35%
Term 4 Week 5-6	MA5.1-6NA,7NA, MA5.2-9NA,10NA, MA5.2-8NA, 6NA MA5.3-5NA+ term 3 outcomes	Semester 2 Examination	50%
Terms 3 & 4 ongoing		Classwork – Bookmark - Homework	15%
TOTAL			100%

PDHPE SEMESTER 1

Faculty: PDHPE

Due Date	Outcomes	Topic: Task Description	Weighting
Term 2 Week 7	5.1, 5.2, 5.3, 5.9, 5.10	Sexual Health: Written assessment task	50%
Term 2 Weeks 1 - 8	5.4A, 5.5A	Bounce Back: Practical assessment task	50%
TOTAL			100%

PDHPE SEMESTER 2

Faculty: PDHPE

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Weeks 3 - 8	5.9, 5.10, 5.11	SEPEP: Group practical assessment task	50%
Term 4 Week 5	5.2, 5.6, 5.8	Looking Great Feeling Great: theory	50%
TOTAL			100%

SCIENCE SEMESTER 1

Faculty: SCIENCE

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 7	SC5-5WS, SC5-7WS, SC5-8WS, SC5-9WS, SC5-14LW, SC5-15LW	Research Task	30%
Term 2 Week 6	SC5-7WS, SC5-8WS, SC5-9WS SC5-10PW, SC5-14LW, SC5-15LW, SC5-16CW, SC5-17CW,	Semester One Examination	50%
Ongoing Assessment		Working Scientifically/Classwork	20%
TOTAL			100%

SCIENCE SEMESTER 2

Faculty: SCIENCE

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 8	SC5-5WS, SC5-8WS, SC5-9WS SC5-10PW	Video Presentation	30%
Term 4 Week 4-5	SC5-7WS, SC5-8WS, SC5-9WS SC5-10PW, SC5-12ES, SC5-13ES	Semester 2 Examination	50%
Ongoing Assessment		Working Scientifically/Classwork	20%
TOTAL			100%

ELECTIVE SUBJECTS

COMMERCE SEMESTER 1

Faculty: SOCIAL SCIENCES

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 9	5-3, 5-4, 5-7, 5-9	Consumer & Financial Decisions: Research Task	50%
Term 2 Week 5	5-1, 5-2	Semester 1 Examination	50%
TOTAL			100%

COMMERCE SEMESTER 2

Faculty: SOCIAL SCIENCES

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 2	5-5, 5-6, 5-8, 5-9	Running a Business: Research Task	50%
Term 4 Week 5	5.1, 5-2	Semester 2 Examination	50%
TOTAL			100%

DANCE SEMESTER 1

Faculty: CAPA

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1, Week 8	5.1.2, 5.2.1, 5.2.2, 5.3.1	Elements of Dance: <i>Composition, Performance, logbook</i>	35% <i>(15% Composition; 10% Performance; 10% Appreciation)</i> <i>*Performance % may be adjusted in Semester 1. Total % may then adjust.</i>
Term 2, Week 5/6 <i>*Term 2 Live Performance TBA</i>	5.1.1, 5.3.1, 5.3.3	Safe Dance Practice: <i>Research Task & Practical</i>	45% <i>(20% Appreciation; 15% composition; 10% Performance)</i> <i>*Performance % may be adjusted in Semester 1. Total % may then adjust.</i>
*Term 2 and/ or Term 4 (TBA)	5.1.1, 5.1.2, 5.1.3, 5.4.1	Live Performance <i>*Live Performance Term 2 and/or Term 4</i>	20% <i>(20% Performance): allocated depending on performance type/ schedule:</i> - % allocated Semester 1 - % allocated Semester 2 - 20% may be allocated to one Semester only.
TOTAL			100%

DANCE SEMESTER 2

Faculty: CAPA

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3, Week 8	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.3	Jazz Dance: Theory component & Practical	40% (15% Composition; 10% Performance; 15% Appreciation) *Performance % may be adjusted in Semester 2. Total % may then adjust.
Term 4, Week 5/6/7 <i>*Term 4 Live Performance TBA</i>	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.2, 5.3.3	Musical Theatre: Composition & Performance; Yearly Exam	40% (15% Composition; 10% Performance; 15% Appreciation) **Performance % may be adjusted in Semester 2. Total % may then adjust.
*Term 2 and/or Term 4 (TBA)	5.1.1, 5.1.2, 5.1.3, 5.4.1	Live Performance *Live Performance Term 2 and/or Term 4	20% (20% Performance): allocated depending on performance type/schedule: - % allocated Semester 1 - % allocated Semester 2 - 20% may be allocated to one Semester only.
TOTAL			100%

DESIGN AND TECHNOLOGY SEMESTER 1

Faculty: TAS HEC

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 9	DT5-6 DT 5-1	Task 1- Material Technologies (Jewellery) Practical project and folio.	50%
Term 2 Week 7	DT5-2 DT5-9	Task 2- Material Technologies (Textiles) Making Monsters practical project and folio.	50%
TOTAL			100%

DESIGN AND TECHNOLOGY SEMESTER 2

Faculty: TAS HEC

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 10	DT5-4, DT57	Task 3 - Information and Communication Technology. Desktop publishing using Canva and folio.	50%
Term 4 Week 6	DT5-8, DT5-10	Task 4- Food Technologies. Chocolate practical project and folio.	50%
TOTAL			100%

FOOD TECHNOLOGY SEMESTER 1 Faculty: TAS HEC

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 7-8	FT5-8, FT5-9, FT5-10, FT5-12	Task 1- Food in Australia: Foodie Adventures.	25%
Term 2 Week 5-6	FT5-6, FT5-13	Task 2- Food Equity: The Hunger Case.	25%
Term 1 and 2 Ongoing every week	FT11	Task 3- Practical work across the semester.	50%
TOTAL			100%

FOOD TECHNOLOGY SEMESTER 2 Faculty: TAS HEC

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 9	FT5-1, FT 5-2	Task 4 -Food Product Development: Movie Snacks	25%
Term 4 Week 5	FT5-3, FT 5-7	Task 5- Food Selection and Health: Hello Eats	25%
Term 3 and 4 Ongoing every week	FT5-5	Task 6-Practical work across the semester	50%
TOTAL			100%

FRENCH SEMESTER 1

Faculty: LANGUAGES

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 4	ML4-CRT-01	Animals & Pets: Vocabulary Test	10%
Term 1 Week 9-10	ML4-INT-01 ML4-CRT-01	Animals & Pets (Family): Speech & Presentation (Skills: Writing & Speaking)	30%
Term 2 Week 3	ML4-CRT-01	School: Vocabulary Test	10%
Term 2 Week 5-7	ML4-INT-01 ML4- UND-01 ML4-CRT-01	Semester 1 Exam (Skills: Grammar, Reading, Listening & Writing)	50%
TOTAL			100%

FRENCH SEMESTER 2

Faculty: LANGUAGES

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 4	ML4-CRT-01	Daily Routine - Vocabulary Test	10%
Term 3 Week 8	ML4-INT-01	Daily routine - Speaking Exam (Skill: Speaking)	30%
Term 4 Week 4	ML4-CRT-01	Places in Community - Vocabulary Test	10%
Term 4 Week 5-7	ML4-INT-01 ML4- UND-01 ML4-CRT-01	Semester 2 Exam (Skills: Grammar, Reading, Writing, Listening)	50%
TOTAL			100%

GRAPHICS TECHNOLOGY SEMESTER 1

Faculty: INDUSTRIAL ARTS

Due Date	Outcomes	Topic: Task Description	Weighting
Ongoing	GT4-5, GT4-9	Manual Drawing: In class board drawing	50%
Ongoing	GT4-7, GT4-9	CAD Tasks: In class computer aided drawing	40%
Term 2 Week 5,6	GT4-6	Formal Drawing: In class practical examination	10%
TOTAL			100%

GRAPHICS TECHNOLOGY SEMESTER 2

Faculty: INDUSTRIAL ARTS

Due Date	Outcomes	Topic: Task Description	Weighting
Ongoing	GT4-5, GT4-9	Manual Drawing: In class board drawing	30%
Ongoing	GT4-7, GT4-9	CAD Tasks: In class computer aided drawing	40%
Term 3	GT4-1, GT4-10	Industrial Design: Package (including CAD and manual drawings)	10%
Term 4 Week 5/6/7	GT4-6, GT4-5, GT4-9	Semester 2 Practical Examination	20%
TOTAL			100%

INDONESIAN SEMESTER 1

Faculty: LANGUAGES

Due Date	Outcomes	Topic: Task Description	Weighting
Terms 1 & 2	ML5-UND-01	Days & Dates, Family, Animals: Vocabulary Tests	20%
Term 2 Week 2	ML5-UND-01	Family: Listening Task	25%
Term 2 Week 6	ML5-INT-01 ML5-UND-01 ML5-CRT-01	Semester 1 Exam (Speaking, Reading & Writing)	55%
TOTAL			100%

INDONESIAN SEMESTER 2

Faculty: LANGUAGES

Due Date	Outcomes	Topic: Task Description	Weighting
Terms 3 & 4	ML5-UND-01	Daily Routine, Time Words, House: Vocabulary Tests	15%
Term 2 Week 10	ML5-CRT-01	Describing People: Email Task (Writing) (this task is done at the end of term 2 but contributes to semester 2 results)	20%
Term 4 Week 4	ML5-INT-01	Daily Routine: Speaking Task	15%
Term 4 Week 6	ML5-UND-01 ML5-CRT-01	Semester 2 Exam (Reading, Listening & Writing)	50%
TOTAL			100%

INDUSTRIAL TECHNOLOGY Timber/Engineering SEMESTER 1

Faculty: INDUSTRIAL ARTS

Due Date	Outcomes	Topic : Task Description	Weighting
Term 1 Ongoing	IND4-1, IND4-7, IND4-3	Practical Project 1: In class practical project	30%
Term 2 Ongoing	IND4-1, IND4-7, IND4-3	Practical Project 2: In class practical project	40%
Term 2 Week 3	IND4-2, IND4-5	Project folio: Relating to practical projects and related theory	15%
Term 2 Week 5/6		Semester 1 Exam	15%
TOTAL			100%

INDUSTRIAL TECHNOLOGY Timber/Engineering SEMESTER 2

Faculty: INDUSTRIAL ARTS

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 and 4 Ongoing	IND4-2, IND4-6	Practical Project 3: In class practical project and folio	70%
Term 4 Week 5	IND4-5, IND4-3	Semester 2 Exam	30%
TOTAL			100%

COMPUTING TECHNOLOGY SEMESTER 1

Faculty: INDUSTRIAL ARTS

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 9	5.1.1, 5.2.2, 5.3.1, 5.5.2	Desktop Publishing: Project	30%
Term 2 Week 10	5.1.1, 5.2.2, 5.3.2,	Multimedia: Presentation	30%
Term 2 Week 4	5.2.1, 5.4.1, 5.2.3, 5.3.1	Semester 1 Exam	40%
TOTAL			100%

COMPUTING TECHNOLOGY SEMESTER 2

Faculty: INDUSTRIAL ARTS

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 10	5.1.1, 5.2.2, 5.5.1	Website Design Project	30%
Term 4 Week 5	5.1.2, 5.2.2, 5.5.2	HTML Programming - In class exercised	30%
Term 4 Week 5/6/7	5.2.1, 5.2.2, 5.2.3, 5.3.1	Semester 2 Exam	40%
TOTAL			100%

MARINE & AQUACULTURE TECHNOLOGY

SEMESTER 1

Faculty: INDUSTRIAL ARTS

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 5	MAR 5-1, MAR 5-2, MAR 5-3	Surf Survival: Test	20%
Term 1,2 ongoing	MAR 5-8, MAR 5-4, MAR 5-10	Practical Project 1: Practical project	60%
Term 2 Week 5	MAR 5-6,	Boat Licence: Test	20%
TOTAL			100%

MARINE & AQUACULTURE TECHNOLOGY

SEMESTER 2

Faculty: INDUSTRIAL ARTS

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3, 4 ongoing	MAR 5-5, MAR 5-9	Practical Project 2: Practical project	60%
Term 3	MAR 5-5, MAR 5-8	Project Folio/ Bookmark (process folio relating to practical projects and related theory)	20%
Term 4	MAR 5-7	Boat Building: Quiz	20%
TOTAL			100%

MUSIC SEMESTER 1

Faculty: CREATIVE ARTS

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1, Week 7		Literacy Research Task / Bookwork	30%
Term 2, Week 2		Half Yearly Exam - Performance / Composition	30%
Term 2, Week 4		Half Yearly Exam - Aural	40%
TOTAL			100%

MUSIC SEMESTER 2

Faculty: CREATIVE ARTS

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3, Week 3		Composition Task / Bookwork	30%
Term 4, Week 2		Yearly Performance Task	30%
Term 4, Week 4		Yearly Aural Examination	40%
TOTAL			100%

PHOTOGRAPHIC AND DIGITAL MEDIA SEMESTER 1

Faculty: CAPA

Due Date	Outcomes	Topic : Task Description	Weighting
Term 1 Weeks 9	5.7, 5.8, 5.9	Beach photographers: Essay	30%
Term 2 Week 5	5.2, 5.4, 5.5, 5.7	Folio of Work submission	70%
TOTAL			100%

PHOTOGRAPHIC AND DIGITAL MEDIA SEMESTER 2

Faculty: CAPA

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 6	5.1, 5.3, 5.4, 5.6, 5.7	Supernatural Folio	40%
Term 3 Week 3	5.7, 5.8, 5.9	Leibovitz Article	20%
Term 4 Week 6	5.1-5.10	Cinematography	40%
TOTAL			100%

PHYSICAL ACTIVITY & SPORT STUDIES (PASS)

SEMESTER 1

Faculty: PDHPE

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Weeks 2-10	5.1, 5.7, 5.8, 5.9, 5.10	Surf Survival: Practical and written assessment	50%
Term 2 Week 6	5-1, 5-2, 5-9, 5-10	Body in Action: Written test	50%
TOTAL			100%

PHYSICAL ACTIVITY & SPORT STUDIES (PASS)

SEMESTER 2

Faculty: PDHPE

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 weeks 3 - 10	5-1, 5-5, 5-7, 5-9, 5-10	Fundamentals of Movement Skill Development: Practical and written assessment	60%
Term 4 Weeks 1-5	5-5, 5-6, 5-7, 5-8, 5-9	Issues in Physical Activity and Sport	40%
TOTAL			100%

PSYCHOLOGY SEMESTER 1

Faculty: Science

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 8	PSY5-1, PSY5-2, PSY5-4, PSY5-6, PSY5-8	Presentation Task	30%
Term 2 Week 5	PSY5-1, PSY5-2, PSY5-5, PSY5-7, PSY5-8	Group Student Research Project	50%
Terms 1 & 2 Ongoing		Working Scientifically/Classwork	20%
TOTAL			100%

PSYCHOLOGY SEMESTER 2

Faculty: Science

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 7	PSY5-1, PSY5-2, PSY5-3, PSY5-6, PSY5-8	Model and Communication Task	30%
Term 4 Weeks 5-6	PSY5-1, PSY5-2, PSY5-3, PSY5-4, PSY5-5, PSY5-6, PSY5-7, PSY5-8	Yearly Examination	50%
Terms 3 & 4 ongoing		Working Scientifically/Classwork	20%
TOTAL			100%

VISUAL ARTS SEMESTER 1

Faculty: CAPA

Due Date	Outcomes	Topic: Task Description	Weighting
Term 2 Week 3	5.7-5.10	Semester 1 Exam/ study task	30%
Term 2 Weeks 6	5.1, 5.2,,5.4,,5.6	Still Life: Folio of 2D Work	60%
Term 2 week 5	5.1, 5.2,,5.4,,5.6, 5.7.5.8,5.9, 5.10	VAPD	10%
TOTAL			100%

VISUAL ARTS SEMESTER 2

Faculty: CAPA

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 9	5.1, 5.2, 5.4, 5.6	Ceramic Container/ VAPD	40%
Term 3 Week 10	5.7-510	Exam	30%
Term 4 Week 6	5.1-5.10	Tim Burton inspired work/ VAPD	30%
TOTAL			100%

WORLD HISTORY SEMESTER 1

Faculty: HISTORY

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 7	HTE5-8, HTE5-10	Myths, Legends, Heroes and Villains: Multimedia Research Task	50%
Term 2 Week 6	HTE5-1, HTE5-3	Archaeological Sites: In class assessment	50%
TOTAL			100%

WORLD HISTORY SEMESTER 2

Faculty: HISTORY

Due Date	Outcomes	Topic: Task Description	Weighting
Term 3 Week 5	HTE5-4, HTE5-5	Ancient Rome and the Emperors: Research and Creative Task	50%
Term 4 Week 6	HTE5-2, HTE5-10	Vietnam War: Presentation	50%
TOTAL			100%



WOOLLOOWARE HIGH SCHOOL ILLNESS / MISADVENTURE FORM

This form is to be completed by a student **who is unable to attend/submit an assessment task, on the due date** or **who feels that an assessment task has been affected by unforeseen illness or misadventure.**

In order for any consideration to be extended to this task:

- 1. Complete and present this form to the appropriate Head Teacher, with attached documentation to support this application on the first day your return to school.** (This could be done prior to the due date, if possible or where applicable)
2. If approval is granted, this form together with any other relevant documents will be filed and kept on record

NOTE: Failure to submit this form promptly may adversely affect the result of your request.

A request for consideration of illness/ misadventure for an assessment task undertaken throughout the year, which is submitted at or near the end of the course, will generally not be considered.

It should not be assumed that an application using this form will be successful, as the reasons for misadventure will be considered on their merits.

Student's Name: _____ Year: _____

Course/Class: _____ Teacher: _____

Assessment Task Missed: _____ Due Date: _____

Reason for Consideration:

Student Signature: _____ Date: _____

Supporting Evidence: Yes / No Type of evidence: _____

Parent/Guardian Name: _____ Parent/Guardian Signature: _____

Date of Misadventure Request: _____ Home Phone: _____

OFFICE USE ONLY

Head Teacher: Options:

- New submission date: _____
- Electronic submission of task
- Photographic evidence of progress being made on work/s
- Alternative task
- Other: _____

Head Teacher: Head Teacher approval granted: **Yes / No** **Decision Comments:**

Head Teacher Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Copy to:

- Student File (original)
- Head Teacher
- Student Copy
- Noted on Sentral – Wellbeing/Welfare/ Data/ Illness Misadventure