

Woolooware High School



YEAR 10

ASSESSMENT GUIDE

2025

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STAGE FIVE ASSESSMENT GUIDE

1. INTRODUCTION

The NSW Education Standards Authority (NESA) awards the Record of School Achievement (RoSA), to eligible students who leave school before completing the Higher School Certificate (HSC).

The RoSA is a cumulative credential, meaning it contains a student's record of academic progress up until the date they leave school. This could be between the end of Year 10 and up until and including some results from Year 12. Students need to meet requirements to a satisfactory level in relation to: effort, attendance and achievement.

To receive the RoSA, students are required to study courses in each year in Years 7-10 in English, Mathematics, Science, Human Society and its Environment, and Personal Development, Health and Physical Education. Students are to have studied courses in Languages, Technological and Applied Studies, and Creative Arts (Music and Visual Arts). At Woollooware High, this is completed in Years 7 and 8.

Students are awarded a grade (A - E) for each of the courses they have studied in Years 9 and 10. In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3, E2). The grades are based on a set of Course Performance Descriptors developed by the Board of Studies. They indicate a student's full range of achievements in each course, providing a detailed report of the student's overall performance.

a) Eligibility for a Record of School Achievement (RoSA)

To be eligible for the award of the Stage 5 RoSA, students must have:

- completed the mandatory curriculum requirements for Years 7 to 10;
- attended a government school, as accredited non-government school or a recognised school outside NSW;
- completed courses of study that satisfy Education Standards' curriculum and assessment requirements for the RoSA;
- complied with the requirements from the Education Act;

b) Course Completion Criteria

A student will be considered to have satisfactorily completed a course, if, in the Principal's view, there is sufficient evidence that the students has:

- a) followed the course developed or endorsed by NESA; and
- b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) achieved some or all of the course outcomes.

Students will receive a 'Non-Completion of Course Determination' in a course if they do not meet all of the above requirements. As a guide however, if a student's attendance falls below 85% of a school's programmed lesson time for a course, the Principal may decide that, as a result of absence, the course completion criteria have not been met. Clearly, absences will be regarded seriously by the Principal who will give students early warning of the consequences of absences.

At any time if it appears that a student is at risk of receiving a ‘Non-Completion of Course Determination’ in any course, the Principal will warn the student as soon as possible and advise the parent or guardian in writing. This warning will be given in time for the problem to be corrected.

Students who have not complied with the above requirements and have received two written warnings cannot be regarded as having satisfactorily completed the course. The Principal may then apply the ‘Non-Completion of Course Determination’.

A ‘Non-Completion of Course Determination’ in English, Mathematics, Science, Australian History/Geography, or PDHPE will make a student ineligible for the award of the Stage 5 Record of School Achievement. This ‘Non-Completion of Course Determination’ will appear on subsequent RoSA. **This may also make the student ineligible to progress into Year 11.**

c) Course Performance Descriptors

What are course performance descriptors?

Performance Descriptors are statements that summarise levels of student achievement in a course. Each descriptor is a positive statement about achievement related to the knowledge and skills relevant to the course. The statements concern what students can do. The Course Performance Descriptors Information for each course will be given to the students.

d) How do Teachers use the Course Performance Descriptors to Award Grades?

Teachers will collect assessment information about student achievement and relate it to the specific subject descriptors. The grade the student receives will relate to the best overall description of a student's achievement given in the Course Performance Descriptors. It is essentially a "snapshot" of each student at the end of Year 10.

The grade that a student receives will be based on the teachers' assessment of a student's achievement at the end of Year 10 against Course Performance Descriptors for that particular course. A student's achievement is NOT assessed against that of other students.

GRADE	PERFORMANCE LEVEL
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
N	Failed to meet the course requirements

e) Types of Assessment

Most of the assessment information used by teachers to grade students will come from formal assessment tasks. Some assessment will be for the purpose of assisting teachers and students to meet learning needs whilst other assessment is conducted so that teachers can make judgements about student achievement at or up to a certain point in time.

f) What are Assessment Tasks?

Assessment tasks allow students to demonstrate their achievement in a variety of ways that are appropriate for the outcomes being assessed. Each subject faculty has developed its own assessment program which specifies weightings to be given to each part of the course. Teachers may use exams, oral and written reports, practical work, performance tasks and various other methods to evaluate student performance.

g) Formal Tasks

The majority of courses will have formal assessment tasks in Year 10. Half yearly and yearly examinations may be included in the formal assessment program. The results of these assessment tasks will be used to give students and teachers an indication of their achievement relative to the Stage Five Course Performance Descriptors.

h) Other Assessment Tasks

Students will also be required to complete a range of other tasks throughout the course that are less formal but nevertheless important as they assist students to develop and refine skills and knowledge. Their performance in these tasks may be used by teachers to make an accurate judgement about the level of student achievement of syllabus outcomes. **This means that ALL assessment tasks AND class work must be completed.**

i) Student Effort

Assessment Tasks will not assess values, attitudes and behaviour. However, student behaviour, effort and attitude to learning directly affect a student's ability to demonstrate the achievement of outcomes.

j) Schedule of Tasks

Where possible students will be given at least two weeks notice of a formal task. Staff will endeavour to ensure that students are not overburdened at any one time.

Students should be informed about:

- the scope of the task, including the outcomes to be assessed.
- the form the assessment will take
- proposed timing and duration of the tasks

k) What happens with Invalid Tasks?

Should a task be deemed invalid by the Head Teacher, e.g. if the task was interrupted, the task may be cancelled and a substitute task will be given.

l) Feedback to students on Formal Tasks

Students will be given clear and honest feedback on their performance in each task. This will show the level of achievement of syllabus outcomes.

m) The Formal Assessment Period

Assessment will commence at the beginning of Term 1 in Year 10.

2. POLICY AND PROCEDURES

The assessment procedures used by Woollooware High School follow the NESA policy statements and guidelines.

Assessment of the student's satisfactory progress in the Stage 5 Year 10 courses are carried out by school-based procedures as outlined in this document. Such assessments are weighted to components and tasks specified by NESA in curriculum documents. The types of assessment tasks vary from course to course and within the one course can take many forms e.g. essays, tests, research assignments. Individual task marks may be standardised before combining.

OBJECTIVES OF THE ASSESSMENT POLICY AND PROCEDURES

The policy and procedures seek to maintain fair and equitable assessment processes by:

- Clearly communicating the policy to students and other members of the school community.
- Presenting an assessment schedule for every course.
- Identifying, specifying, scheduling and assigning a value, to every assessment task throughout each course.
- Providing students with a clear guide to the assessment tasks and procedures in each course.
- Establishing appropriate procedures for recording and reporting students' performances in assessment tasks.
- Providing clear information on variations from standard practice and assessment review procedures.

IMPLEMENTATION

1. Students are expected to attempt all assessment tasks specified, and sit for all tests scheduled, as part of the assessment program in all courses in which they are enrolled.
2. In order to give adequate notice to students of tasks, approximate dates and general schedules of tasks are provided in this booklet.
3. Additionally, classroom teachers will provide students with a minimum of two weeks' notice in writing for each specific assessment task. This notice will include information on the outcomes of the syllabus to be assessed, the value and nature of the particular task, and the specific weightings which will apply to the various outcomes
4. Students will also be notified in advance of the dates for formal examinations which may count towards course assessment.
5. Should it become necessary to vary tasks from published dates, students will be given notification in writing as soon as the variation is known.
6. Teachers will give clear instructions as to specifically when an assessment task which has been completed outside the classroom is due (i.e. time, place, date and to whom it is to be delivered).
7. For oral tasks, students are to submit a written copy of the task to be delivered orally on the date the task is due.
8. Head teachers will keep a register of assessment tasks.

STUDENT RESPONSIBILITIES

1. There is a large volume of work in all courses and it is not possible to assess all the outcomes of each syllabus in the relatively few assessment tasks set. It is therefore strongly advised that all students approach classwork and homework designed to address those syllabus outcomes with the same diligence with which they approach designated assessment tasks.
2. It is the student's responsibility to:
 - be aware of this assessment policy and the information provided by each faculty with which the student studies;
 - present work on time;
 - not plagiarise work from any source;
 - be aware of the penalties for late submission and non-submission of assessment tasks;
 - present evidence to substantiate claims where unavoidable lateness or absence has occurred (See Non-completion of Assessment Tasks).

It is the responsibility of each student to read all examination timetables correctly and follow all instructions relating to procedures in examinations. No allowance will be made for students who fail to present for examinations due to misreading of a timetable or fail to comply with instructions due to misreading of a paper.

SATISFACTORY ATTEMPT AT COURSES

1. NESAs will be notified when students satisfactorily complete a course. This course will then be recorded on the student's academic transcript.
2. To demonstrate satisfactory application in a course, students must:
 - Regularly attend classes. A "rule of thumb" mark for attendance is eighty-five percent.
 - Show due diligence and a sustained effort to studies and demonstrate progress in meeting the outcomes of the course.
3. Where a student has been unable to demonstrate the minimum required outcomes for a Stage 5 Year 10 course, a 'Non-Completion of Course Determination' may be made in that course provided that the student has been given at least two formal warnings and these warnings have been given in time for the student to rectify the identified shortcomings.
4. Where a student has been given a 'Non-Completion of Course Determination' in a mandatory course, (English, Mathematics, Science, History, Geography, and PDHPE) the student will not be eligible for a RoSA.
5. Where a student has been given a 'Non-Completion of Course Determination' in a Stage 5 Year 10 elective course, that course will appear with an 'N' on the award of the RoSA.
6. In such cases, the student shall be entitled to appeal under NESAs policy and procedures.

ASSESSMENT MARKS

The school uses the student's final assessment marks to determine the grade (A-E) the student will receive in each course on the student's RoSA. This grade is a reflection of where the student fits into the NESAs Descriptors for each course.

NEW STUDENT DURING THE YEAR

Students transferring from another school will begin their assessments upon arriving at this school.

Where the student repeats or transfers from another school during the assessment process, the procedure used to determine the student's level of achievement should not differ in substance from the means for determining other students' results:

- administer those assessment tasks which the student is able to complete;
- observe and record assessment judgements - marks, grades and comments;
- use assessment information to make a judgement of the student's overall level of achievement.

Where the student arrives very late in the assessment program, it may be helpful to use other strategies such as:

- administer additional tasks;
- contacting their previous school;
- draw comparisons between the student and other students in the course.

NON COMPLETION OF ASSESSMENT TASKS

1. Should a student be absent on the day of an assessment task, or the day when an assessment task is due, **the student must contact the school to inform the relevant teacher.**
2. If an absence was due to illness, the student must submit a medical certificate with a completed misadventure form (copy in the back of this booklet). These must be given to the relevant head teacher **on the day the student returns to school.**
3. If a student is to be absent on the day of an assessment task, **they or their parent or guardian** must ring the school and inform the appropriate **head teacher.**
On the first day of return to school the student must see the appropriate head teacher and complete a Misadventure Form (copy in back of this booklet) and attach any supporting evidence. If the supporting evidence is a doctor's certificate it must clearly state that in the opinion of the doctor the student is incapable of completing or sitting the task on medical grounds. This then must be given to the appropriate head teacher who will make a decision on the application for misadventure. **Failure to complete this process will incur the same penalties as for late submission of a task.**
4. **The head teacher** will determine whether the reason is sufficiently strong as to allow for consideration to be given. If the head teacher determines that it is the task will be awarded a mark or the student will be awarded an estimate or set an alternate task. If the head teacher determines that the reason isn't sufficient the student will be awarded zero for the task.
5. Students awarded zero in these circumstances can appeal to the principal in writing within one day of being informed of the head teacher's determination.
6. Students who have an **unauthorised absence** (no valid explanation, no note, fractional truant) will receive a non-attempt (NA) for the task. **Generally, for the purpose of this policy, holidays are classed as an unauthorised absence.**
7. Any student found to be staying at home during school time on the day of a task, will be considered to be seeking to gain an unfair advantage and may have that task/test cancelled. A student who truants from a class while at school for the same purpose will be considered in the same manner.
8. Preparing for an assessment task in another class is not allowed.
9. Students will submit/complete the task even if a zero is awarded. If a task is not submitted, a student risks receiving a 'Non-Completion of Course Determination'.

TECHNOLOGY FAILURE

If you are presenting work produced via computer it is your responsibility to make sure you have adequate backups of information. Technology failure is not an acceptable excuse for failing to submit tasks on the due date.

MALPRACTICE

1. Malpractice occurs when a student breaks the rules of an examination or assessment task by plagiarising or copying another student's work; by allowing his/her work to be copied by another student; by undertaking improper communication during a task either personally or by electronic means; by making unauthorised use of materials; and interfering with the performance and/or concentration of other students.
2. Cases of malpractice will be referred to the relevant head teacher.
3. Where an accusation of malpractice can be proven to the principal's satisfaction, a mark of zero may be awarded to the student for the task.

APPEALS

1. Students may only appeal against their results in an assessment task:
 - a. if the student believes that the marker of the task was wrong in fact in marking an answer; or
 - b. if a student believes that the task set was flawed or invalid; or
 - c. when the procedures set down in this document have not been followed.
2. Students may not appeal against a mark awarded by a teacher or against a ranking awarded by a teacher in any other circumstances.
3. Where a student wishes to appeal a task, **the appeal must be made in writing and handed to the principal within twenty-four hours of the task being returned.**
4. An appeal against results or marks (individual or accrued) for tasks undertaken throughout a course, which is submitted at or near the end of the course will generally not be considered.
5. The appeal shall be decided by the principal on the recommendation of a staff panel consisting of one deputy principal, a head teacher other than the head teacher of the course involved, and one other staff member.
6. If, following the panel's recommendation, the principal upholds the appeal, the principal will direct a course of action to rectify the circumstances which led to the appeal. The principal's decision is final.

CORE SUBJECTS

ENGLISH

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 9	EN5 -1A, EN5-3B, EN5-8D	Close Study of Literature (Novel): Critical Writing Task	25%
Term 2 Week 5	EN5-1A, EN5-3B, EN5-5C	Voices of Conflict (Poetry): Viewing and Representing	25%
Term 3 Week 10	EN5-1A, EN5-3B, EN5-4B, EN5-7D	Shakespearean Tragedy (Drama): Speaking and Writing	25%
Term 4 Week 4	EN5-1A, EN5-3B, EN5-4B, EN5-5C	Indigenous Perspectives (Film): Imaginative Writing	25%
TOTAL			100%

GEOGRAPHY

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1/3 Week 7	GE5-1, GE5-5, GE5-7	Environmental Change & Management: Fieldwork task	50%
Term 2/4 Week 5	GE5-4, GE5-6, GE5-8	Human Wellbeing: Research and presentation	50%
TOTAL			100%

HISTORY

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1/3 Week 6	HT5-2, HT5-3, HT5-9	Rights and Freedoms task	50%
Term 2/4 Week 5	HT5-3, HT5-5, HT5-8, HT5-10	Holocaust- task	50%
TOTAL			100%

MATHEMATICS - Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 7	MA5-ALG-C-01, MA5-ALG-P-01, MA5-ALG-P-02, MA5-IND-C-01, MA5-IND-P-01, MA5-IND-P-02, MA5-IND-P-02, MA5-NLI-C-01, MA5-NLI-C-02, MA5-NLI-P-01, MA5-FNC-P-01, MA5-LOG-P-01	In class written test	25%
Term 2 Week 5-6	MA5-GEO-C-01, MA5-GEO-P-01, MA5-GEO-P-02, MA5-CIR-P-01, MA5-NET-P-01, MA5-EQU-C-01, MA5-EQU-P-01, MA5-EQU-P-02	In class written test	25%
Term 3 Week 6	MA5-TRG-C-01, MA5-TRG-C-02, MA5-TRG-P-01, MA5-TRG-P-02, MA5-LIN-C-01, MA5-LIN-C-02, MA5-LIN-P-01, MA5-FNC-P-01, MA5-RAT-P-01, MA5-NLI-C-01, MA5-NLI-C-02, MA5-NLI-P-01, MA5-FNC-P-01, MA5-RAT-P-01, MA5-POL-P-01	In class written test	25%
Term 4 Week 4	MA5-DAT-C-01, MA5-DAT-C-02, MA5-DAT-P-01, MA5-PRO-C-01, MA5-PRO-P-01, MA5-FIN-C-01, MA5-FIN-C-02	In class written test	25%
TOTAL			100%

PDHPE- Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 9	5.1A, 5.2A	My Future: Interview and Resume Task	25%
Term 2 Week 1 - 10	5.4A, 5.5A	Seriously Skilful: Ongoing Practical Assessment	20%
Terms 1 & 2	5.4A, 5.5A	Ongoing practical assessment	5%
Term 3 Week 8	5.4A, 5.5A	Dancing: Practical Task	20%
Term 3 Week 9	5.11, 5.6, 5.7	Driver Education/Road Safety: Health Promotion Presentation	25%
Term 3 & 4	5.4A, 5.5A	Ongoing practical assessment	5%
TOTAL			100%

SCIENCE- Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 7	SC5-5WS, SC5-6WS, SC5-7WS, SC5-16CW, SC5-17CW	Practical/Skills Assessment Task	20%
Term 2 Week 4-5	SC5-7WS, SC5-8WS, SC5-11PW, SC5-15LW, SC5-14LW	Half Yearly Examination	25%
Term 3 Week 8	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS	Independent Research Investigation	25%
Term 4 Week 4	SC5-14LW, SC5-15LW, SC5 16CW, SC5-17CW, SC5-10PW, SC5-11PW, SC5-7WS, SC5-8WS	Yearly Examination	30%
TOTAL			100%

ELECTIVE SUBJECTS

COMMERCE

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 9	5.3, 5.4, 5.7, 5.8	Law, Society and Political Involvement: Research Task	25%
Term 2 Week 5	5.1, 5.2	Half Yearly Examination	25%
Term 3 Week 5	5.5, 5.6, 5.9	Research Task	25%
Term 4 Week 4	5.1, 5.2	Yearly Examination	25%
TOTAL			100%

DANCE

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 6 Term 1 , Week 9/ 10	5.3.1; 5.3.2; 5.3.3	<u>Constructing & Deconstructing Dance (Theory Component):</u> Term 1, Wk 6: Dance Analysis (5% Appreciation) Term 1, Wk 9/10: Logbook (5% Appreciation) <i>*Logbook & analysis may merge</i>	10% (10% Appreciation)
Term 1 , Week 8/ 9/ 10 Term 2 , Week 8/ 9	5.1.1; 5.1.2; 5.1.3; 5.2.1; 5.2.2	<u>Constructing & Deconstructing Dance (Practical Component):</u> Term 1: Progress of performance piece; Performance 1 of piece (5% Composition; 5% performance) Term 2: Performance 2- live performance (5% performance)	15% (5% Composition; 10% Performance)

Term 2 , Week 7/8	5.1.3; 5.2.1; 5.2.2; 5.3.1; 5.3.2; 5.3.3	<u>Dance Film</u> Dance Film submission: 15% composition (<i>pre-production/ production/ post-production</i>); 5% performance Logbook: 5% appreciation	25% (15% Composition; 5% Performance; 5% Appreciation)
Term 3 , Week 4 Term 3 , Week 9/10	5.1.1; 5.1.2; 5.1.3 5.2.1; 5.2.2 5.3.1	<u>Pioneers of Dance:</u> Week 4: Theory (5% Appreciation) Week 9/10: Practical (15% Composition; 5% Performance)	25% (15% Composition; 5% Performance; 5% Appreciation)
Term 4 , Week 4/5	5.1.1; 5.1.2; 5.1.3; 5.2.1; 5.2.2	<u>Styles of Dance:</u> Practical: 5% Performance; 5% Composition	10% (5% Performance; 5% Appreciation)
Term 4 , Week 4/5	5.1.1; 5.1.2; 5.1.3; 5.3.1; 5.3.2; 5.3.3	Yearly Exam: 5% Appreciation; 10% Performance	15% (10% Performance; 5% Appreciation)
TOTAL			100%

**Changes may apply according to performance opportunities throughout the year; *Term 2/3/4 topic may also change order- teacher discretion; *Ongoing assessment applies through workshopping for composition/ performance.*

DESIGN AND TECHNOLOGY

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term1 Week 6	DT5-3	Task 1: Unit 1 Materials Textiles Heirlooms. Research Task - Australian Inventions and Designers.	15%
Term 2 Week 6	DT5-5 DT5-8 DT5-9	Task 2 : Unit 1 Continued. Materials Textiles Heirloom Practical and Portfolio	35%
Semester 1 Report			Weighted Mark of 50% converted to mark out of 100
Term 4 Week 2	DT5-6 DT5-10	Task 3: Food Unit Celebrations Cake Task - Practical Only	25%
Term 4 Weeks 5 & 6	DT5-1 DT5-7	Task 4: Yearly Examination	25%
Semester 2 Report			Weighted Mark of 50% converted to mark out of 100
ROSA grade	All	Total of tasks 1,2,3, and 4 as per weightings.	100% - Graded
TOTAL			100%

FOOD TECHNOLOGY - Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Weeks 7-8	FT5-2, FT5-4, FT5-10	Task 1: Food Service and catering (Practical and Folio)	15
Term 2 Week 5 or 6	FT5-6, FT5-7, FT 5-13	Task 2: Foods for Specific Needs (Practical and Folio)	15
Term 1 and 2 Ongoing every week	FT5-1	Task 3: In class practical work across Semester 1	20
Semester 1 Report	As above	As above	50% Converted to mark /100
Term 3 Weeks 7 or 8	FT5-8, FT5-9, FT5-11	Task 4: Food for Special occasions	15
Term 4 Weeks 5 or 6	FT5-3, FT5-9, FT5-12	Task 5: Yearly Examination (which will also examine Food Trends)	15
Term 4 Week 5	FT5-5	Task 6: In class practical work across Semester 2	20
Semester 2 Report	S2 Outcomes	As above	50% Converted to mark /100
ROSA grade	All	Total of tasks 1-6 as per weightings	100% - Graded

Note: The knowledge and understanding of Food Technology is fundamental to the development of food-specific skills, which is applied in a range of practical experiences enabling students to produce food products. Students develop practical skills in preparation and presenting food that will enable them to select and use appropriate ingredients, methods and equipment. Integral to the Food Technology syllabus are these practical experiences. Therefore, for each unit of work 40% of the units' allocated marks will come from practical lessons.

FRENCH

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 4	ML5-UND-01 ML5-CRT-01	My house - Vocabulary Test	5%
Term 1 Week 9	ML5-UND-01	My home and neighbourhood - Listening Task	15%
Term 2 Week 3	ML5-UND-01 ML5-CRT-01	Sports & Hobbies - Vocabulary Test	5%
Term 2 Week 5-7	ML5-UND-01 ML5-CRT-01	Semester 1 Exam	25%
Term 3 Week 5	ML5-UND-01 ML5-CRT-01	Holidays -Vocabulary Test	5%
Term 3 Week 8	ML5-INT-01	My plans for the holidays - Interview	15%
Term 4 Week 2	ML5-UND-01 ML5-CRT-01	Future plans - Vocabulary Test	5%
Term 4 Week 5-7	ML5-UND-01 ML5-CRT-01	Semester 2 Exam	25%
TOTAL			100%

GRAPHICS TECHNOLOGY (TECHNICAL DRAWING)

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1, 2, 3, 4 Ongoing	GT5-1, GT5-5, GT5-9	Manual Drawing Exercises (in class)	20%
Term 2 Week 5/6	GT5-1, GT5-1	Half Yearly examination	10%
Term 1, 2, 3, 4 Ongoing	GT5-1, GT5-3, GT5-6, GT5-7	CAD Work including 3D modelling (in class)	25%
Term 3 Week 5	GT5-1, GT5-2, GT5-3, GT5-5, GT5-6	Architectural Design Package	30%
Term 4 Week 5/6/7	GT5-9, GT5-6	Yearly Examination	15%
TOTAL			100%

HISTORY ELECTIVE (WORLD HISTORY)

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 7	HTE5-9, HTE5- 10	Crime and Punishment Task	25%
Term 2 Week 6	HTE5-8, HTE5- 10	French Revolution Task	25%
Term 3 Week 10	HTE5-1, HTE5-6	Historical Legends task	25%
Term 4 Week 4-5	HTE5-7, HTE5-5	Slavery - Exam	25%
TOTAL			100%

INDONESIAN

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Terms 1 & 2	ML5-UND-01	Let's eat! Weather, Holidays: Vocabulary Tests	5%
Term 1 Week 7	ML5-UND-01	Let's eat! Listening Task	10%
Term 2 Week 6	ML5-UND-01 ML5-CRT-01	Half-Yearly Examination: Holidays	40%
Terms 3 & 4	ML5-UND-01	Shopping, Clothing, Fruit, Emotions: Vocabulary Tests	5%
Term 3 Week 8	ML5-UND-01	Shopping: Listening Task	10%
Term 4 Week 5	ML5-INT-01	Celebrations: Interview	5%
Term 4 Week 6	ML5-UND-01 ML5-CRT-01	Yearly Examination	25%
TOTAL			100%

INDUSTRIAL TECHNOLOGY (ENGINEERING/TIMBER)

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 7	IND5-1, IND5-3	Practical Project 1 (in class practical Project)	10%
Term 2 Week 5/6	IND5-4, IND5-3	Half Yearly examination	10%
Term 2 Week 9	IND5-1, IND5-3, IND5-10	Practical Project 2 (in class practical Project and related theory booklet)	20%
Term 4 Week 7	IND5-1, IND5-2, IND5-5, IND5-6,	Practical Project 3 (in class practical Project and related design folio)	40%
Term 4 Week 5/6/7	IND5-7, IND5-9	Yearly examination	20%
TOTAL			100%

INFORMATION AND SOFTWARE TECHNOLOGY

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 9	5.2.1, 5.2.2, 5.2.3, 5.3.2	Database Development	20%
Term 2 Week 5	5.1.1, 5.2.1, 5.2.2	Programming Project Development	15%
Term 2 Week 5	5.2.1, 5.2.3, 5.4.1, 5.5.3	Half Yearly Examination	15%
Term 3 Week 5	5.2.1, 5.2.2, 5.1.1	Software design Project	10%
Term 4 Week 5/6/7	5.2.2, 5.2.3, 5.5.2	Networking Design and Report	20%
Term 4 Week 5	5.2.2, 5.2.3, 5.3.1	Yearly Examination	20%
TOTAL			100%

MARINE & AQUACULTURE TECHNOLOGY

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Ongoing	MAR5-1, MAR5-2, MAR5-14, MAR5-3	Topic tests (after each module)	40%
Ongoing	MAR5-3, MAR5-9, MAR5-10,	Practical Work and related Folio	40%
Ongoing	MAR5-13, MAR5-13, MAR5-4, MAR5-6	Formal Research Assignments	20%
TOTAL			100%

MUSIC

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 9	5.4, 5.5, 5.6	Composition Task	15%
Term 2 Week 2	5.1, 5.2, 5.3, 5.4	Half Yearly Exam – Performance	15%
Term 2 Week 4	5.7, 5.8, 5.9, 5.10	Half Yearly Exam - Aural Paper	20%
Term 3 Week 8	5.4, 5.5, 5.6	Composition Task	15%
Term 4 Week 2	5.1, 5.2, 5.3, 5.4	Yearly Performance	15%
Term 4 Week 4	5.7, 5.8, 5.9, 5.10	Yearly Aural / Written Exam	20%
TOTAL			100

PHOTOGRAPHIC AND DIGITAL MEDIA

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 8	5.7, 5.8, 5.9	Study Task – in class essay	20%
Term 2 Week 2	5.1, 5.2, 5.3, 5.4, 5.5	Digital Imaging Portfolio ‘Tourist Destination’	20%
Term 3 Week 4	5.1, 5.4, 5.5	Portraiture Portfolio	20%
Term 3 Week 10	5.7, 5.8, 5.9, 5.10	Exam	20%
Term 4 Week 5	5.2, 5.4, 5.5, 5.6	Visual Poetry	20%
TOTAL			100%

PHYSICAL ACTIVITY & SPORT STUDIES (PASS) - Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Wk 2 - 11	5-1, 5-2, 5-7, 5-8	Ongoing Practical Application (Physical Fitness)	10%
Term 1 Week 7	5-1, 5-2, 5-8, 5-10	Nutrition for Athletic Performance: Presentation	25%
Term 2 Week	5-1, 5-2, 5-9, 5-10	The Body in Action (test)	15%
Term 3 Week 7	5-5, 5-7, 5-8, 5-10	Event Management: Theory & Practical Task	30%
Term 4 Week 1- 4	5-2, 5-4, 5-5, 5-6,	Opportunities & Pathways	10%
Term 4 Wk 2 - 8	5-1, 5-2, 5-7, 5-8	Ongoing Practical Application (Leisure sports)	10%
TOTAL			100%

VISUAL ARTS

Note that final grades issued for the purposes of the RoSA will take into consideration all assessment tasks
AND all classwork/class tasks.

Due Date	Outcomes	Topic: Task Description	Weighting
Term 1 Week 9	5.7; 5.8; 5.9; 5.10	Critical/Historical: Study task – Zeitgeist	10%
Term 2 Week 5	5.1; 5.2; 5.3; 5.4; 5.5; 5.6	Artwork 1 “Zeitgeist” (2D forms / includes VAPD)	30%
Term 3 Week6	5.1; 5.2; 5.7; 5.8; 5.9; 5.10	Critical/Historical Task – Whiteley	20%
Term 4 Week 5	5.1; 5.2; 5.4; 5.5; 5.6	Artwork 2 – Collection of Works - Organic (includes VAPD)	30%
Term 4 Week 3	5.7,5.8	Critical/Historical Task – Organic	10%
TOTAL			100%



WOOLLOOWARE HIGH SCHOOL
ILLNESS / MISADVENTURE FORM

This form is to be completed by a student **who is unable to attend/submit an assessment task, on the due date or who feels that an assessment task has been affected by unforeseen illness or misadventure.** (Refer to the Assessment booklet for further details).

In order for any consideration to be extended to this task:

1. **Complete and present this form to the appropriate Head Teacher, with attached documentation to support this application on the first day your return to school.** (This could be done prior to the due date, if possible or where applicable)
2. If approval is granted, this form together with any other relevant documents will be filed and kept on record

NOTE: Failure to submit this form promptly may adversely affect the result of your request.

A request for consideration of illness/ misadventure for an assessment task undertaken throughout the year, which is submitted at or near the end of the course, will generally not be considered.

It should not be assumed that an application using this form will be successful, as the reasons for misadventure will be considered on their merits.

Student's Name: _____ Year: _____

Course/Class: _____ Teacher: _____

Assessment Task Missed: _____ Due Date: _____

Reason for Consideration:

Student Signature: _____ Date: _____

Supporting Evidence: Yes / No Type of evidence: _____

Parent/Guardian Name: _____ Parent/Guardian Signature: _____ Date of

Misadventure Request: _____ Home Phone: _____

OFFICE USE ONLY

Head Teacher: Options:

- New submission date: _____
- Electronic submission of task
- Photographic evidence of progress being made on work/s
- Alternative task
- Other: _____

Head Teacher: Decision Comments:

Head Teacher Approval granted: Yes / No

Head Teacher Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Copy to:

- Student File (original)
- Head Teacher
- Student Copy
- Noted on Sentral – Wellbeing/Welfare/ Data/ Illness

Woollooware High School

2025 Assessment Guide



This form is to be signed and returned to:

**Mrs Morton
Head Teacher Administration Office
A Block**

I _____ acknowledge that I have read
(Print Name) (Roll Class)

and fully understand and accept the Assessment Policy of Woollooware High School and have also made my parents (guardians) aware of this policy.

Signed: _____

Date: _____

